

	10 YES	8 SOMEWHAT	6 NOT REALLY
<b>Design Process</b> <i>student achieved each of the steps in the design process and reached all project milestones</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Concept</b> <i>student uncovered an insightful connection between the logo and the city</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Appropriate</b> <i>student created a logo that was appropriate for the city and its culture</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Uniqueness</b> <i>student uncovered a unique design solution</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Memorable</b> <i>student designed a logo that is memorable</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Scalable</b> <i>the logo is able to be scaled without detriment to the integrity of the lines or shapes</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Adaptable</b> <i>the logo has the ability to function in a number of formats and contexts</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Timeless</b> <i>the logo does not rely on trends and will remain functional for years to come</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Polish</b> <i>all lines and shapes were refined to a professional level</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Typography</b> <i>student paired and modified type in a way that creates cohesion between the mark and the type</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Precision</b> <i>final deliverables were produced and submitted to the exact specifications as stated in the project sheet</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Craftsmanship</b> <i>your final deliverables were expertly printed, trimmed, and mounted free of any smudges or imperfections</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>